

Press Release



Media Contact:

David Cutler

Dir. of Govt. Relations & Public Affairs

202-621-5770

dcutler@nagc.org

For Immediate Release

NAGC Congratulates 2021 Carolyn Callahan Doctoral Student Award Recipients

Washington, DC (September 21, 2021) – The [National Association for Gifted Children](http://www.nagc.org) (NAGC) is pleased to announce the 2021 [Carolyn Callahan Doctoral Student Award](#) recipients. Each year, the association recognizes up to five doctoral students who have demonstrated exemplary work in research, publications, and educational service, as well as their potential for future scholarship. This year's recipients include:

- Alissa Salazar Cress, Ph.D., Post-Doctoral Graduate Research Associate, Purdue University
Graduating Institution: Purdue University
- Stacy M Hayden, Doctoral Candidate, University of Connecticut
Graduating Institution: University of Connecticut
- Hyeseong Lee, Ph.D., Assistant Professor of Elementary Education, Lewis University
Graduating Institution: Purdue University
- Lindsay E Lee, Ph.D., Research Assistant Professor, East Tennessee University
Graduating Institution: University of North Texas
- Melanie S Meyer, Ph.D. Postdoctoral Research Fellow, Johns Hopkins University, Center for Talented Youth
Graduating Institution: University of North Texas

“NAGC has a long history of dedicated members who have worked tirelessly to advance the field of gifted education and support our gifted students. I congratulate these scholars and look forward to recognizing their achievements during the Celebration of Excellence during the [NAGC Annual Convention](#) in November,” said Lauri Kirsch, NAGC Board President.

About the National Association for Gifted Children

The [National Association for Gifted Children \(NAGC\)](http://www.nagc.org) represents approximately 3,000 educators, parents, and advocates who work to help all gifted and talented children as they strive to achieve their personal best and contribute to their communities. NAGC's mission is to support those who enhance the growth and development of gifted and talented children through education, advocacy, community building, and research.

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